

A Guide to your Child's Progress Report

The provincial curriculum, with its focus on Big Ideas, Core Competencies, Curricular Competencies, and essential Content, is intended to be an enabling framework, giving teachers space and flexibility to innovate. The curriculum design respects the unique nature of disciplines while supporting cross curricular learning. The provincial curriculum supports student-driven, inquiry-based approaches to teaching and learning by placing an increased focus on concepts and content that address 'real-world' issues and problems.

Proficiency Scale Achievement

Increasing Proficiency →

Emerging

The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

"I am just getting started"
"I learn best with help"

Developing

The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

"I get some of it"
"I'm beginning to do more and more on my own"

Proficient

The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

"I get it"
"I can do it on my own"

Extending

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

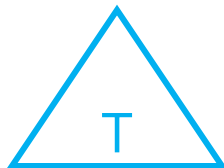
"I get it and go beyond what is expected"
"I can teach it to a friend"

Core Competencies and Know-Do-Understand



The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, and to explore the world around them and to understand and effectively engage in the use of digital media.

"I can listen actively"
"I can ask questions"



The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development and is demonstrated through:

- creative thinking
- critical and reflective thinking

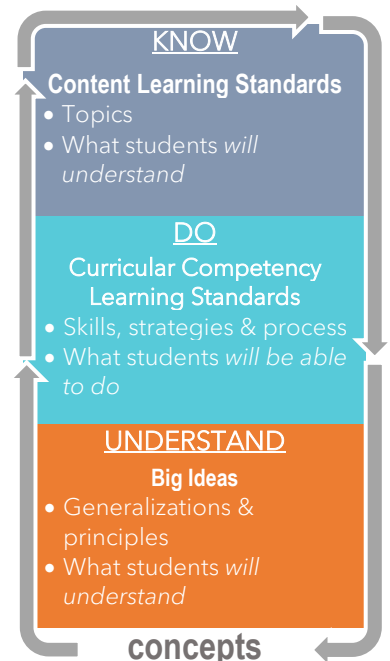
"I am able to reflect on what I have learned"



The personal and social competency includes:

- positive personal and cultural identity
- Personal awareness and responsibility
- social awareness and responsibility

"I can clarify problems, consider alternatives and evaluate strategies"



concepts

Scan the code or visit curriculum.gov.bc.ca/rethinking curriculum to learn more about the BC Curriculum

